

PS276 SPAULDING HSUD #41

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	207	1%	17%	35%	47%	0%	18%	47%
Reading Basic Understanding	207	1%	12%	35%	49%	2%	14%	51%
Writing Conventions	207	0%	4%	22%	53%	21%	4%	73%
Writing Effectiveness	207	0%	6%	37%	48%	10%	6%	57%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	206	3%	17%	26%	30%	23%	20%	53%
Math Problem Solving	206	13%	29%	10%	37%	10%	42%	48%
Math Skills	206	4%	19%	12%	24%	41%	23%	65%

October 26, 2006 Page 1 of 8



PS276 SPAULDING HSUD #41

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	108	1%	14%	33%	51%	1%	15%	52%
Reading Basic Understanding	108	0%	11%	34%	53%	2%	11%	55%
Writing Conventions	108	0%	2%	18%	56%	25%	2%	81%
Writing Effectiveness	108	0%	4%	36%	52%	8%	4%	60%
A 4-1-								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 99	Little	Below 20%	Nearly 36%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	99	1%	20%	36%	42%	0%	Below 21%	Honors 42%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	107	4%	16%	29%	30%	21%	20%	51%
Math Problem Solving	107	12%	31%	11%	36%	10%	43%	46%
Math Skills	107	5%	21%	12%	22%	40%	25%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	99	3%	18%	23%	30%	25%	21%	56%
Math Problem Solving	99	14%	27%	9%	39%	10%	41%	49%
Math Skills	99	4%	17%	12%	25%	41%	21%	67%

October 26, 2006 Page 2 of 8



PS276 SPAULDING HSUD #41

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	C4
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	16%	35%	47%	0%	17%	47%
Reading Basic Understanding	*	1%	12%	35%	49%	2%	13%	51%
Writing Conventions	*	0%	4%	22%	52%	21%	4%	73%
Writing Effectiveness	*	0%	6%	37%	48%	9%	6%	57%
Hispanic or Latino							Little+	Standard+
•	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

October 26, 2006 Page 3 of 8



PS276 SPAULDING HSUD #41

Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

American Indian/Alaska	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	18%	26%	31%	24%	21%	54%
Math Problem Solving	*	13%	30%	11%	37%	11%	42%	48%
Math Skills	*	5%	19%	12%	24%	42%	23%	65%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 26, 2006 Page 4 of 8



PS276 SPAULDING HSUD #41

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	196	0%	15%	36%	49%	1%	15%	49%
Reading Basic Understanding	196	2%	10%	35%	52%	2%	11%	54%
Writing Conventions	196	0%	3%	20%	55%	22%	3%	77%
Writing Effectiveness	196	0%	4%	36%	50%	10%	4%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	18%	55%	18%	9%	0%	73%	9%
Reading Basic Understanding	11	0%	55%	36%	9%	0%	55%	9%
Writing Conventions	11	0%	27%	55%	18%	0%	27%	18%

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	15%	26%	32%	24%	18%	56%
Math Problem Solving	*	11%	29%	11%	39%	11%	39%	50%
Math Skills	*	3%	18%	12%	24%	43%	21%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 26, 2006 Page 5 of 8



PS276 SPAULDING HSUD #41

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	168	1 %	14%	34%	50%	1%	15%	51%
Reading Basic Understanding	168	1 %	10%	33%	53%	2%	11%	55%
Writing Conventions	168	0%	5%	18%	52%	24%	5%	77%
Writing Effectiveness	168	0%	5%	33%	51%	11%	5%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 39	Little 0%	Below 28%	Nearly 38%	Achieved 33%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	39	0%	28%	38%	33%	0%	Below 28%	Honors 33%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	167	4%	14%	23%	35%	25%	18%	59%
Math Problem Solving	167	11%	28%	10%	41%	11%	38%	52%
Math Skills	167	2%	18%	11%	25%	44%	20%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	3%	28%	41%	10%	18%	31%	28%
Math Problem Solving	39	23%	36%	13%	23%	5%	59%	28%

October 26, 2006 Page 6 of 8



PS276 SPAULDING HSUD #41

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learr	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	1%	16%	35%	47%	0%	17%	48%
Reading Basic Understanding	*	1%	12%	35%	50%	2%	13%	52%
Writing Conventions	*	0%	4%	22%	53%	21%	4%	74%
Writing Effectiveness	*	0%	5%	37%	48%	10%	5%	58%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
reading rinary sis, interpretation				•		*	•	•
	*	*	*	*	*	*	*	*
		*				•		
Reading Basic Understanding	*		*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	17%	26%	30%	24%	20%	54%
Math Problem Solving	*	12%	29%	10%	38%	10%	42%	48%
Math Skills	*	4%	19%	12%	23%	42%	23%	65%
English Language Learners							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 26, 2006 Page 7 of 8



PS276 SPAULDING HSUD #41

Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	207	1%	17%	35%	47%	0%	18%	47%
Reading Basic Understanding	207	1%	12%	35%	49%	2%	14%	51%
Writing Conventions	207	0%	4%	22%	53%	21%	4%	73%
Writing Effectiveness	207	0%	6%	37%	48%	10%	6%	57%

MATHEMATICS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	206	3%	17%	26%	30%	23%	20%	53%
Math Problem Solving	206	13%	29%	10%	37%	10%	42%	48%
Math Skills	206	4%	19%	12%	24%	41%	23%	65%

October 26, 2006 Page 8 of 8